



UNIUNEA EUROPEANĂ



GUVERNUL ROMÂNIEI

Fondul Social European  
POSDRU 2007-2013Instrumente Structurale  
2007-2013MINISTERUL  
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UNIVERSITATEA DE VEST  
DIN TIMIȘOARA

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Proiect cofinanțat din Fondul Social European prin Programul Operațional Sectorial Dezvoltarea Resurselor Umane 2007- 2013

## COURSE SYLLABUS

### 1. Information about the programme

1.1 Institution of higher education	West University of Timisoara
1.2 Faculty / Department	of Economics and Business Administration
1.3 Department of	Finance
1.4 Area of study	Finance
1.5 Level of studies	Undergraduate
1.6 Training / qualification	Finance and Banking

### 2. Discipline data

2.1 Course title	Design and Research Project for Bachelor Paper Elaboration FB1FB3223						
2.2. Internship coordinators	All teaching staff from specialization Finance - Banking with PhD title (Assistants, lecturers, associate professors, professors)						
2.3 Year of study	III	2.4 Semester	II	2.5 Type of assessment	C	2.6 Type of subject matter	M - Mandatory

### 3. Total estimated time( hours per semester)

3.1 Number of hours per week	30	Of which, 3.2. Practical activity - meetings between student and dissertation advisor	30
3.3 Total hours per semester	60		
3.4. Number of credits	5		

### 4. Prerequisites (where applicable)

4.1 of curriculum	The students may enroll to a coordinator and may choose a theme, provided that they are in the third year
4.2 of skills	It is assumed that the student has the professional and transversal skills and will use them in making the dissertation.

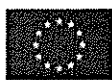
### 5. Condiții (where applicable)

5.1. For preparing the dissertation	<ul style="list-style-type: none"> <li>The students must demonstrate that they possess the skills of analysis and synthesis of knowledge in economics and the use of case studies as practical examples be able to make dissertation</li> </ul>
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## 6. Specific skills acquired

Transversal skills	<b>CT2 Identification of roles and responsibilities in a multi specialized team and application of relation techniques and effective work within the team</b>
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## 7. Course objectives (based on the grid of the skills acquired)

7.1 The overall objective of discipline	<ul style="list-style-type: none"> <li>• Familiarize students with the substantive requirements to achieve the diploma;</li> <li>• Training and skills development for students to develop projects and jobs summative theoretical and practical;</li> <li>• providing advice to students during the completion of the diploma;</li> <li>• correct application of specific methods of analysis in the dissertation is developed;</li> <li>• substantiation of conclusions and proposals for analysis specific to each theme.</li> </ul>
7.2 Specific objectives	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• use correctly the bibliographical references;</li> <li>• to conduct studies and comparative research;</li> <li>• Perform original works, applicative, innovative and interdisciplinary based on knowledge, understanding and use of concepts, theories, methods and basic techniques specific to their license;</li> <li>• solve problems and concrete cases of activity analysis / research in the real economy;</li> <li>• to support and argue achievements in a work of synthesis.</li> </ul>

## 8. Contents

8.1. Discussions and practical works - content of the activities will be consistent with the theme chosen for dissertation	Comments
1. Establish the thematic of the scientific paper 2. Discussions on how to prepare dissertation: title, Structure, editing conditions, the use of references, using figures, graphs, tables etc. 3. Establish timetable for dissertation 4. Discussions with students on theoretical and methodological aspects	

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<p>specific topics in license paper</p> <p>5. Preparing students for achieving practical part of dissertation: clarify the presentation of the organization where the case study is made clarifications on the case study developed in the dissertation</p> <p>6. Checking the progress of dissertation paper</p> <p>7. Discussions on how to develop conclusions and proposals and on how to present the work to the public presentation (Power-Point presentation)</p>	
<p><b>Bibliography</b></p> <p>References are recommended by the professor supervising the dissertation according to the theme chosen.</p>	

**9. Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the programme itself.**

- it provides a methodological framework for students to prepare and present the dissertation. For the future, it is the starting point for those wishing to engage in a research master, doctoral, advanced scientific research, providing public and private environmental competencies in Romania and the European Union

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final mark
10.4. Dissertation paper	Theme choice and introduction	Student presents the actuality and innovation of the theme sets the research objectives, presents the stages of the research.	10%
	Literature review	<ul style="list-style-type: none"> <li>References are current, relevant, reliable,</li> <li>the extent to which the student uses the knowledge acquired during the studies;</li> <li>the extent to which mandatory references are supplemented by other relevant sources in the country and abroad;</li> <li>the extent to which the student manages to provide an overview of the sources consulted.</li> </ul>	20%
	Methodological framework	<ul style="list-style-type: none"> <li>The student chooses appropriate methodology to achieve the objectives;</li> <li>methodology complies with the conceptual framework presented above;</li> <li>methods of data collection and processing are presented.</li> </ul>	10%

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	Presentation and analysis of data	<ul style="list-style-type: none"> <li>the practice is a continuation of the theoretical part, there is a close connection between literature and empirical research presented;</li> <li>Data analysis is according to the objectives set;</li> <li>the data are reliable, methods of data analysis are appropriate;</li> <li>exhaustive analysis for the problem defined.</li> </ul>	30%
	Results and conclusions	<ul style="list-style-type: none"> <li>The student provides a summary of the results through the proposed objectives</li> <li>the results meet the objectives;</li> <li>the results are accurate, actual;</li> <li>provide new results on the problem defined;</li> <li>conclusions and suggestions provided are accurate and relevant.</li> </ul>	20 %
	Requirements for writing and structure	<ul style="list-style-type: none"> <li>structure meets the requirements of a scientific paper;</li> <li>Tables and graphs are used appropriately; logic of thesis is clear;</li> <li>Expressions are clear and easy;</li> <li>style is scientific;</li> <li>use of specialized terminology is correct; paper complies with spelling and typing.</li> </ul>	10%
10.5 Minimum performance standards			
<ul style="list-style-type: none"> <li>The paper meets the requirements of editing.</li> <li>References in this paper are used appropriately.</li> <li>Collection and analysis of empirical data was performed with the use of correct and appropriate methodologies</li> <li>Research findings are logical and relevant to the topic.</li> </ul>			

Date of submission: September 2014

Titular of the course:

Seminary titular:

Date of approval in department: September 2014

Head of the Department:

Assoc. Prof. Nicoleta MOLDOVAN PhD

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