



UNIUNEA EUROPEANĂ



GVERNUL ROMÂNIEI



Fondul Social European  
POSDRU 2007-2013



Instrumente Structurale  
2007-2013



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UNIVERSITATEA DE VEST  
DIN TIMIȘOARA

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Proiect cofinanțat din Fondul Social European prin Programul Operațional Sectorial Dezvoltarea Resurselor Umane 2007- 2013

## COURSE SYLLABUS

### 1. Information about the programme

1.1 Institution of higher education	West University of Timisoara
1.2 Faculty / Department	of Economics and Business Administration
1.3 Department of	Economics and Business Modeling
1.4 Area of study	Finance
1.5 Level of studies	Undergraduate
1.6 Training / qualification	Finance and Banking

### 2. Discipline data

2.1 Course title	EU Institutions and Economics FB1TC2110						
2.2 Course titular	Associate Professor Vădăsan Ioana PhD						
2.3 Workshop activities titular	Associate Professor Vădăsan Ioana PhD						
2.4 Year of study	II	2.5 Semester	I	2.6 Type of assessment	E	2.7 Type of subject matter	Op - optional

### 3. Total estimated time( hours of teaching per semester)

3.1 Number of hours per week	3	3.2 curs	2	3.3 workshops	1
3.4 Total hours in the curriculum	42	3.5 curs	28	3.6 workshops	14
<b>Distribution of time:</b>					<b>ore</b>
Study based on Instructions, course materials, bibliography and notes					16
Additional documentation library, specialized electronic platforms / field					8
Training seminars / laboratories, homework, essays, portfolios and essays					10
Tutoring					-
Examinations					2
Other activities.....					22
3.7 Total hours of private study	58				
3.8 Total hours per semester	100				
3.9 Number of credits	4				

### 4. Prerequisites (where applicable)

4.1 of curriculum	•
4.2 of skills	•

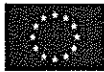
### 5. Condiții (where applicable)

5.1 of the course	• Minimum mandatory course attendance: 50%
5.2 to lead seminar / laboratory	• Minimum mandatory seminar attendance: 75%



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## 6. Specific skills acquired

Professional skills	<p><b>C1 Appropriate use of concepts, theories, methods and financial instruments in private or public entities/organizations</b></p> <ul style="list-style-type: none"> <li>C1.1 Identification and definition of financial concepts, theories, methods and tools used in private or public organizations</li> <li>C1.2 Explanation and interpretation of financial concepts, theories, methods and tools used in private or public organizations</li> </ul> <p><b>ABILITIES</b></p> <ul style="list-style-type: none"> <li>C1.3 To apply the financial concepts, theories, methods and tools in private or public organizations to solve specific problems</li> <li>C1.4 Critical evaluation of financial concepts, theories, methods and tools used</li> <li>C1.5 Using these financial concepts, theories, methods and tools for projects and papers</li> </ul>
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## 7. Course objectives (based on the grid of the skills acquired)

7.1 The overall objective of discipline	<ul style="list-style-type: none"> <li>Understanding the EU's institutional systems and treaties</li> <li>Understanding the decision-making process in the EU</li> <li>Understanding the integration process, and its steps</li> </ul>
7.2 The specific objectives	<ul style="list-style-type: none"> <li>Analysing the European construction process through Treaties</li> <li>Analysing the European institutions and the connections among them</li> <li>Analysing the deepening of integration and the enlargement of the EU</li> </ul>

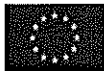
## 8. Contents

8.1 Course	Teaching methods	Comments
<b>Introduction. What is the European Union? Europe at the end of world war two, and the appearance of the idea of united Europe</b>	Exposure, explanation, conversation, issue raising.	Week 1: 2 hours The students will understand the main ideas of the European construction: <ul style="list-style-type: none"> <li>Elimination of the historical divergences between France and Germany;</li> <li>Reconstructing the European economies, destroyed by the war.</li> </ul>
<b>1st Part. EU's Institutions. Chapter 1. The fundamental treaties in the European construction</b>	Exposure, explanation, conversation, issue raising.	Weeks 2, 3 and 4: 6 hours The students will understand: <ul style="list-style-type: none"> <li>Who are the founders of the European construction, and their</li> </ul>



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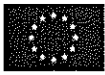
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		<p>respective contribution;</p> <ul style="list-style-type: none"> <li>- Which are the main European treaties;</li> <li>- Which is the contribution of each treaty to the European construction;</li> <li>- The necessity of a new treaty, given the Euro zone crisis.</li> </ul>
<b>1st part. EU's Institutions Chapter 2. The institutions of the European Union</b>	Exposure, explanation, conversation, issue raising.	<p>Week 5, 6 and 7: 6 hours The students will understand:</p> <ul style="list-style-type: none"> <li>- The role played by each institution in the European construction;</li> <li>- The decision-making process in the EU.</li> </ul>
<b>2nd part. EU's Economics Chapter 3. The vertical integration. From the free exchange area to the political union</b>	Exposure, explanation, conversation, issue raising.	<p>Week 8: 2 hours The students will understand:</p> <ul style="list-style-type: none"> <li>- The concept of integration;</li> <li>- The steps of economic integration.</li> </ul>
<b>2nd part. EU's Economics Chapter 4. The custom union. The static and dynamic effects of a custom union</b>	Exposure, explanation, conversation, issue raising.	<p>Week 9: 2 hours The students will understand:</p> <ul style="list-style-type: none"> <li>- What a custom is;</li> <li>- Which are the static and dynamic effects of a custom union.</li> </ul>
<b>2nd part. EU's Economics Chapter 5. The common market. The four freedoms of movement</b>	Exposure, explanation, conversation, issue raising.	<p>Week 10: 2 hours The students will understand:</p> <ul style="list-style-type: none"> <li>- What a common market is;</li> <li>- Which are the four freedoms of movement.</li> </ul>
<b>2nd part. EU's Economics Chapter 6. The Single Market. The policies of the Single market</b>	Exposure, explanation, conversation, issue raising.	<p>Week 11: 2 hours The students will understand:</p> <ul style="list-style-type: none"> <li>- What a single market is;</li> <li>- Which are the policies of the European single market.</li> </ul>
<b>2nd part. EU's Economics Chapter 7. The Economic and Monetary Union. The construction of the monetary Europe</b>	Exposure, explanation, conversation, issue raising.	<p>Week 12: 2 hours The students will understand:</p> <ul style="list-style-type: none"> <li>- What an economic and monetary union is;</li> <li>- The steps of the Euro zone construction process</li> </ul>
<b>2nd part. EU's Economics Chapter 8. The horizontal integration. The seven accession waves</b>	Exposure, explanation, conversation, issue raising.	<p>Week 13: 2 hours The students will understand:</p> <ul style="list-style-type: none"> <li>- The concept of horizontal integration;</li> <li>- The waves of EU's enlargement.</li> </ul>
<b>2nd part. EU's Economics</b>	Exposure, explanation,	Week 14: 2 hours



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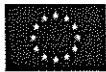
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<b>Chapter 9. The relations of the EU with the rest of the world</b>	conversation, issue raising.	The students will understand: - Eu's place in the world; - EU's relations with other powers.
<b>Bibliography:</b> <ol style="list-style-type: none"> <li>1. BARBULESCU, Iordan Gh., <i>UE de la national la federal</i>, Ed. Tritonic, Bucharest, 2005.</li> <li>2. JINGA, Ion, <i>Uniunea Europeana in cautarea viitorului. Studii europene</i>, Ed. C.H.Beck, Bucharest, 2008.</li> <li>3. MIRON, Dumitru, FOLCUT, Ovidiu, <i>Economia Integrării Europene</i>, Ed. Universitara, Bucharest, 2008.</li> <li>4. SHERRINGTON, Philippa (coord.), VADASAN, Ioana, <i>European Union Structures and Policies</i>, Ed. Cavaliotti, Bucharest, 2005.</li> <li>5. SILASI Grigore, „Uniunea Europeană sau noua Comedie Divină”, Ed. Orizonturi Universitare, Timișoara, 2004.</li> <li>6. SILASI, Grigore, ROLLET, Philippe, TRANDAFIR, Nicu, VADASAN, Ioana, <i>Economia Uniunii Europene. Politicile Economice si Uniunea Economica si Monetara</i>, Ed. Universitatii de Vest, Timisoara, 2006.</li> <li>7. SILASI, Grigore, ROLLET, Philippe, TRANDAFIR, Nicu, VADASAN, Ioana, <i>Economia Uniunii Europene – o poveste de succes?</i>, 2<sup>ème</sup> Edition, Ed. Universitatii de Vest, Timisoara, 2007.</li> <li>8. SILASI, Grigore, et alii, <i>Teoria Integrării. Note. Studii. Comentarii. Conspecte</i>, Ed. Universitatii de Vest, Timisoara, 2008.</li> <li>9. VĂDĂȘAN Ioana, „Instituțiile and Economia Uniunii Europene. Mecanism and funcționare”, Ed. Universității de Vest, Timișoara, 2010.</li> <li>10. WALLACE, Helen, WALLACE, William, POLLACK, Mark A., <i>Policy-making in the European Union</i>, 5th edition, Oxford University Press, 2005.</li> <li>11. <a href="http://www.europa.eu.int">www.europa.eu.int</a></li> <li>12. <a href="http://www.eia.org.uk">www.eia.org.uk</a></li> <li>13. <a href="http://www.euobserver.com">www.euobserver.com</a></li> <li>14. <a href="http://www.euractiv.ro">www.euractiv.ro</a></li> <li>15. <a href="http://www.european-voice.com">www.european-voice.com</a></li> <li>16. <a href="http://www.europe2020.org">www.europe2020.org</a></li> <li>17. <a href="http://www.economist.com">www.economist.com</a></li> <li>18. <a href="http://www.eustudies.org">www.eustudies.org</a></li> </ol>		
<b>8.2 Seminar / lab</b>	<b>Teaching methods</b>	<b>Comments</b>
<b>Analyze the importance of the Marshall Plan in Europe's reconstruction after World War II.</b> <b>Which are the founders of the EU, and which had been their contribution? What is the importance of the Schuman Plan for the ECSC?</b>	Exposure, explanation, conversation, issue raising.	Week 1: 2 hours
<b>Identify the main treaties of the EU. Show the importance of Paris treaty, Rome treaties, Single European Act, Maastricht treaty, Amsterdam treaty, Nice treaty and Lisbon treaty. Explain why a new treaty is needed.</b>	Exposure, explanation, conversation, issue raising.	Week 3: 2 hours



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Analyse the evolution, since 1957 until present, of the European Commission, EU Council, European Parliament, European Court of Justice, European Council. Which are the advantages and disadvantages of a European Central Bank?	Exposure, explanation, conversation, issue raising.	Week 5: 2 hours
Define integration. Which are the advantages and disadvantages of each integration steps? Show the importance of Cassis de Dijon case for the goods' freedom of movement. The effects of persons' freedom of movement for Romania.	Exposure, explanation, conversation, issue raising.	Week 7: 2 hours
Common agricultural Policy, Common Trade Policy, Common Monetary Policy, Regional Policy, Competition Policy, Social Policy.	Exposure, explanation, conversation, issue raising.	Week 9: 2 hours
Analyse the Maastricht criteria. World bipolarism: euro-dollar.	Exposure, explanation, conversation, issue raising.	Week 11: 2 hours
The Eastern enlargement: 2004, 2007 and 2013. Which are the advantages and disadvantages of Romania's integration in the EU?	Exposure, explanation, conversation, issue raising.	Week 13: 2 hours
<b>Bibliography:</b> 1. BARBULESCU, Jordan Gh., <i>UE de la national la federal</i> , Ed. Tritonic, Bucharest, 2005. 2. JINGA, Ion, <i>Uniunea Europeana in cautarea viitorului. Studii europene</i> , Ed. C.H.Beck, Bucharest, 2008. 3. MIRON, Dumitru, FOLCUT, Ovidiu, <i>Economia Integrării Europene</i> , Ed. Universitara, Bucharest, 2008. 4. SHERRINGTON, Philippa (coord.), VADASAN, Ioana, <i>European Union Structures and Policies</i> , Ed. Cavaliotti, Bucharest, 2005. 5. SILASI Grigore, „Uniunea Europeană sau noua Comedie Divină”, Ed. Orizonturi Universitare, Timișoara, 2004. 6. SILASI, Grigore, ROLLET, Philippe, TRANDAFIR, Nicu, VADASAN, Ioana, <i>Economia Uniunii Europene. Politicile Economice si Uniunea Economica si Monetara</i> , Ed. Universitatii de Vest, Timisoara, 2006. 7. SILASI, Grigore, ROLLET, Philippe, TRANDAFIR, Nicu, VADASAN, Ioana, <i>Economia Uniunii Europene – o poveste de succes?</i> , 2 <sup>ème</sup> Edition, Ed. Universitatii de Vest, Timisoara, 2007. 8. SILASI, Grigore, et alii, <i>Teoria Integrării. Note. Studii. Comentarii. Consecte</i> , Ed. Universitatii de Vest, Timisoara, 2008. 9. VĂDĂSAN Ioana, „Instituțiile and Economia Uniunii Europene. Mecanism and funcționare”, Ed. Universității de Vest, Timișoara, 2010. 10. WALLACE, Helen, WALLACE, William, POLLACK, Mark A., <i>Policy-making in the European Union</i> , 5th edition, Oxford University Press, 2005. 11. <a href="http://www.europa.eu.int">www.europa.eu.int</a> 12. <a href="http://www.eia.org.uk">www.eia.org.uk</a> 13. <a href="http://www.euobserver.com">www.euobserver.com</a> 14. <a href="http://www.euractiv.ro">www.euractiv.ro</a>		

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15. [www.european-voice.com](http://www.european-voice.com)
16. [www.europe2020.org](http://www.europe2020.org)
17. [www.economist.com](http://www.economist.com)
18. [www.eustudies.org](http://www.eustudies.org)

### 9. Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the programme itself.

- Expert in European issues
- Expert în European integration

### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final mark
10.4 Course	Acquiring and understanding of issues addressed in the course	Written exam during the exam session, consisting of multiple choice questions and open questions	40%
10.5 Workshop	Ability to solve practical problems specific course	Written exam during the exam session, consisting of multiple choice questions and open questions	30 %
	Seminar activity	Essay	30%
10.6 Minimum performance standards			
<ul style="list-style-type: none"> <li>• Minimum grade 5 (five)</li> </ul>			

Date of submission: September 2014 Titular of the course:

Assoc. Prof. VĂDĂSAN Ioana PhD

Seminary titular:

Assoc. Prof. VĂDĂSAN Ioana PhD

Date of approval in department: September 2014

Head of the Department:

Prof. CISMAȘ Laura PhD



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