Christelijke Hogeschool Ede
Christian University of Applied Sciences
This brochure provides information about our university for our international contacts and prospective students. We are pleased to offer you information about the identity, educational profile, and curriculum of our professional degree programmes on a bachelor level.

Christelijke Hogeschool Ede (CHE) is a small university specialized in both bachelor and master programmes in applied sciences, located in the Netherlands. CHE is the largest Protestant university of applied sciences in the Netherlands. We employ more than 500 staff and faculty members and provide excellent quality, professional education to more than 4000 students. The Christian worldview is a fundamental part of the university and is carried out in the educational programmes. With this basis, we offer a unique combination of student life and substantial quality study programmes. We aim for an atmosphere where honesty, service and respect are central values. The educational programmes prepare students to work in the professional fields – becoming professionals committed to servanthood. The CHE is a place where you will feel at home, and will provide a time to remember.

With this brochure we hope that you will gain a clear picture of us. If you have any specific questions concerning the educational programmes, feel free to contact us or visit our website www.che.nl/en!

Harmen van Wijnen
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What is typical for CHE?

**CHE**
Every year 4200 students study at the CHE, spread out over ten courses. Humans and society are central themes in all these courses. The CHE is a middle-large university for applied sciences. We choose to offer small-scale education, in relatively small classes. A lot of the work is done in project groups, consisting of approximately five or six people. We find it important that you are well equipped for your work as a professional. That is why you will be working on assignments from existing organizations throughout the entire course. You will also gain practical experience in field work.

**Top education**
The last nine years, the CHE belongs to the top in all rankings. This appreciation comes from students, the government and organizations in our fields. For more information, see the StudiekeuzeGids (StudyChoiceGuide) for higher education.

**Personal guidance**
One of the characteristics of the CHE is the attention for relationships, between you and God and you and your fellow human beings. You can count on sound personal guidance throughout the course. We find it important that you are shaped, equipped and educated as a Christian and as a person. So there is real attention for you!

**Christian**
The CHE is a Christian University for applied sciences. Developing a personal vision, respect for others and developing a concrete expression of your faith are a part of this. Is it important to involve your faith in your profession? We pay attention to this in our classes.
Educational vision

1. Our course of direction
CHE holds a steady course. We are aware of the direction we wish to follow in the field of Christian education, responding to the dynamics and current developments in education and society. Our education is characterized by the values of relationship, content and responsibility.

Relationship
CHE has a high regard for relationships; with God and each other. Teachers and staff members are focused on maintaining good relationships. If you need a listening ear or advice, there is always someone available.

Content
CHE offers ten different bachelor degree programmes in the areas of business, social professions, and ideology. People and society play a central role in each of these programmes. You will be challenged both intellectually and spiritually.

Responsibility
Education from a Christian perspective has added value. At CHE you will learn to practice a profession and give shape to your faith in your work place. You will be a valuable contribution to people and organizations in society!
People who aren’t Christian are respected and always feel at home at the CHE as well.

2. Our professional and educational vision
The CHE student is not rough material to be shaped in any which way by the teacher. Each person is created by God and has a unique way of developing himself. CHE wants to be a knowledge centre for students, strongly rooted in the professional field. CHE values of relationship, content, and responsibility determine its vision on education. Teachers and students work together on the development of the student. Consequently, CHE students are more than just a number. Students are here for a reason and they are acknowledged.

3. Internationalisation
The world outside the global village of Ede is large and offers many opportunities for us as a Christian institution. Internationalisation is a point of focus in Dutch higher education. What’s more is that per definition as a Christian university the CHE exists in an international context. Therefore, the CHE is gaining an increasingly international dimension.

5.1 International programs
The CHE offers a range of international courses, in the field of Communication, Business, Social Studies, Education and Nursing. Please visit our website www.che.nl/en for up-to-date information on our international courses.
<table>
<thead>
<tr>
<th>Fellowships</th>
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** Formerly known as: Developing new ways to care in social work
Yellow marked courses are not (yet) approved for NFP course list 2014/15! check the website for a recent update
## Applied Sciences (CHE) in 2013/2014/2015

<table>
<thead>
<tr>
<th>Tuition Fee in Euro</th>
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</table>

**Yellow marked courses are not (yet) approved for NFP course list 2014/15! check the website for a recent update**
English programs: Fall semester

In the period following the summer break, the CHE offers three double English programs. The programs will be organised by the academies of Social Studies, Health (Nursing) and Business Administration.

There is a choice between the program with a total study load of 15 ECTS (European Credit Transfer System) and the more comprehensive program of 30 ECTS. In both cases the fall program will commence early September. You will be working closely together in groups with Dutch students and other international student. The language in these groups will be English. One of the qualifications required to start a course is a certificate English. The level should be comparable with a minimum score of 6 (overall band score) of an IELTS test. Before admission you have to send a copy of the certificate English to the International Office of the CHE. For more information see www.che.nl/en.

You can participate in the first part of the program,
that is until the end of November (for 15 ECTS), or you can partake in the entire program, that is until the end of January (for 30 ECTS).

**General educational programs**

Part of the fall programs that are being offered by the CHE will be organised by one of the mentioned academies. In addition you will participate in general educational programs and will be introduced to the Dutch language and culture. Those who choose to participate in the 15 ECTS program will engage in the ‘European Culture’ module. Those who choose to participate in the 30 ECTS program will engage both in the ‘European Culture’ module and in the ‘My personal World View’ module. The Dutch Language & Culture module is also part of the general educational programs.

**Academy specific programs**

The academies of Social Studies, Health (Nursing) and Business Administration each have a program that features a close relationship between the theory and the day to day practice. This also reflects on the cooperation between (Dutch and international) students and lecturers. Each program consists of several (smaller) modules. It is possible to participate in the first part of the academy specific program i.e. until November. It is also possible to participate in the entire semester i.e. until January.

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**Schematic representation**

Term = September - November  
Semester = September - January

<table>
<thead>
<tr>
<th>Term</th>
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<td></td>
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<td>• Various modules</td>
<td>7.5</td>
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</table>

In the next few pages we give you a short impression of what you can expect from your studies at the academy for Social Studies, Health (Nursing) and Business Administration.
Academy specific programs: Fall semester

Academy for Social Studies – a first impression

Studying at the Academy for Social Studies represents an intensive theoretical and practical introduction to the field of social work in the Netherlands. You will work closely together with Dutch students in the last year of their training. In the first three months you will mainly be studying the Dutch field of social work and do research on current issues and bottlenecks in this field. In addition to students and lecturers there will also be social workers involved in this research project. The research will result in an analyses and theoretically sound care innovation product. This analyses and product will then, together with an improvement plan, be presented to fellow students and representatives from the work field. The representatives from the work field will also be involved in assessing the care innovation product.

In the month October the Academy for Social Studies organises an ‘international week’ in cooperation with international guest lecturers (and students). There will be an exchange of knowledge and there will also be room in the program to organise (inter) cultural feast. Foreign student that study at the CHE will be asked to contribute.

While doing your research you will also undertake a literature study and receive lectures that will support you in completing your assignments. We will also be doing a (limited) comparative research by visiting a number of Dutch welfare organisations.

Compared to the first three months of the semester, the second part of the semester has a more theoretical nature. We will be looking at how the Dutch professional context of social work and the practical actions of its social workers should be legitimized. This legitimization must fit within the professional concepts regarding high quality care, the current welfare policy and the identity of the institutions that provide the care. The demand for legitimation gives more insight into the ever-changing boundary line between the professionals and the volunteers. There is also some affinity between legitimatization and ones own identity. You receive input by participating in diverse lectures and by doing self study. This theme will be intensively discussed in small groups. The ultimate result is an individual legitimation document.

While studying the Legitimization element there will also be several supporting lectures that give an insight into the (current developments of) the work field in the Netherlands.

Throughout the whole semester you will notice an extensive cooperation between students, lecturers and professionals from the work field. This cooperation is an essential part of studying at the Academy.
‘This experience definitely met my expectations!’

‘I always wanted to go to the Netherlands. Friends of mine told me about the country and I was attracted to their story. So when the opportunity came, I went. In Romania I study Psychology and at the CHE I enrolled for Social Studies. My expectations are definitely met! What strikes me most is the interactive and nice way I develop my skills. We do a lot in co-operation, in teamwork. And that goes in an organized and reflective way. It helps me to grow as a professional. Dutch students work very independent, that is a major difference with the way of studying in Romania. So it is a good quality for me to develop. I am also surprised by the relationship with the teachers. They are very open, you can ask them everything you want and they are always willing to help you. In the beginning it was a bit hard to be here without friends and family, but now I met a lot of people, also the other international students and I feel more than fine. I had to find my way here, but I managed and that makes me very satisfied. Besides, I like the pancakes ;).’

Cynthia, 21 year old
“So, how was it in the Netherlands?” John deluxe, coach of Gregory Mazken (a foreign student at the CHE in the Netherlands) asks. “Fantastic, I can recommend it to everyone. You learn so much there, at the Business department of the CHE. I was immersed in an international group with many different nationalities. Difficult, but because of this it was very instructive to be working with people that have these different cultural backgrounds. I would not have wanted to miss this experience.

The programs offered me subject that I will be dealing with in the first few years of my career. International business for example, in which import and export, foreign currency, the laws of supply and demand, financing of foreign trade and legislation are discussed. Or Management Accounting and Management Control in which modern management techniques are discussed. A big advantage is that you do not only learn out the contents of these subjects but that you also familiarize yourself with specific English vocabulary. The CHE is a Christian University. Different philosophical approaches to various topics were discussed in the various programs.

Within the Corporate Social Responsibility program we focused on the urgency to take the laws of economics in a new global context into account. The European Culture program is a program that offers a platform for discussion between students, that all have their specific cultural baggage and background. My Personal Worldview is a program in which we discussed the various philosophical movements, but also placed them in a Christian context. The CHE, in her own way, offers an added value by not only passing on knowledge, but also by challenging me to take position as a Christian professional.”

“And how are classes being taught at the business department of the CHE?” John asks. Gregory: “Almost every class would have us, foreign students, mingled with the Dutch students. We would participate in the classes together in English. At the CHE, much work is done in small groups. These groups would consist of several nationalities. English was the main language and we were inspired to share our experiences and cultural background with the other students.”

“What about the practice in the field?” John asks. “Everything that we spoke of in the classes had a direct link to the practices in the work field. That is what they call an ‘Occupational product’ at the CHE: A form of assessment in which an explicit link is made to the practices of the work field. For example: peer assessments, round table discussions or performing consulting assignment for companies. You make sure the advice is well put together, because you are advising an existing business on a specific issue.”

“When I hear you talk about this, I get the feeling that I should participate in a lecturers exchange with the Business department of the CHE” John Deluxe says. “I would definitely recommend that because as lecturers you could share your knowledge and experience too. That is what they call trialogically learning by the way. That means that not only the students learn, but also the lecturers and business partners they work with. That way knowledge development will take place that has the students, the lecturers and the work field benefit.”
'At CHE, it’s fun while learning’

‘I am 37 years old and come from Nigeria. I study Sociology; developing new ways to care. I needed to experience social work practice in a country in Europe and the Christian University Ede offers a good program for this. Besides, it is important for me that it is a Christian School that uphold high morality while learning.

It is nice to study here, it is a friendly and serene school environment. And there is an excellent lecturer-student relationship. I also enjoy the good teaching methods and information dissemination. CHE is a wonderful place to learn with friendly students and accessible lecturers. It was very easy to settle in Ede, what strikes me most is the straightforward nature of the people of Ede.

At CHE, it’s fun while learning.’

Esther Archibong
Bachelor nurses are trained in many different fields: from direct nursing care to development and implementation of new nursing procedures; from coordination of patient care to presenting new scientific facts and findings to colleagues. Health care in general and nursing care in particular have gone through an extensive period of development and the level of care as well as the demands on the nurses have increased significantly over the past 30 to 40 years. The nurse’s profession has grown into a mature and independent vocation. During the courses given in our nursing academy, students will get an insight in the Dutch Health Care system with its demands for high quality. Studying nursing at our university means an introduction of many different aspects of healthcare that exist in the Netherlands. Aspects like the clinical care given in general hospitals, psychiatric hospitals but also the fast growing care of the elderly part of our population. Clinical care and ambulant care; it all will touched on during the course of your study, with research being an essential component within these courses.

Participate in one of our international courses in the Netherlands and learn about research and research methods in the nursing context. During the course you will work together in small groups of students and you will be provided with a request to evaluate existing nursing habits or procedures of a health institution here in the Netherlands. Do you want to meet other students in an international group? Do you have at least three years of working experience? This course may have been designed for you!

During the courses, the following competencies will be the framework for students during the course: Co-ordination of health care, Care organisation and care scheduling, development or evaluation of nursing policies and quality testing of nursing procedures, as well as education of (student) nurses.
In the Spring semester 2013-2014 the Academy for Journalism & Communication and the Academy for Education will be offering programs in English.

**International Communication, journalism specialization**

**Introduction**
In modern society, various cultures, languages and religions have increasingly come into contact with each other. Factors such as the European Union and globalisation have increased the importance of international markets and target groups. Technological developments, such as the rise of new media, are changing the world of communication and media. At the same time our changing society needs effective communication. In reality so many times we see a lack of communication. Our society needs communicators with social responsibility and strategic creativity.

**For whom it is intended**
For those who want to bring their professional field in connection with the international context. You want to gain more knowledge about globalisation, international law, international management and social ethics.

**Your work field**
newspaper, magazine, radio, tv, internet, corporate journalist, political reporter

**Methodology**
Classes, written assignments, case studies, research project, excursions, study visits and culture

**Contents of the training programme**
International and cross-cultural communication; developments in communication; project management; European communication strategy; Dutch language and culture; elective personal development; international journalism, spirituality & religion

**Type of diploma**
Certificate

**Requirements for admission**
At least two years of study in communication/PR.
Fluency in English, IELTS 6.0. One of the qualifications required to start a course is a certificate English. The level should be comparable with a minimum score of 6 (overall band score) of an IELTS test.
Before admission you have to send a copy of the certificate English to the International Office of the CHE. For more information see www.che.nl/en

**Duration of study and fees**
31 March 2014 until 27 June 2014
For EU € 1,620,00 and for Non-EU € 2,100,00 (excluding travel accommodation, study materials, insurance and visa costs)

**Remarks**
This course is part of the Program International Business Communication, which takes place from 4 February until 28 June 2013 and 3 February until 27 June 2014

**Deadlines for application**
See www.che.nl/en for deadlines and application.

**Fellowships**
Erasmus
Netherlands Fellowship Programmes (NFP)
Introduction
When you come to study at the Ede Christian University of Applied Sciences you become part of a learning community in which progressiveness, independence and professionalism are highly valued. This international course takes place in the third year of our degree program at our department of Education. Participating Dutch students are motivated to enter society as teaching professionals. Their motivation will inspire the international students who join the program. As an international student, you can count on being welcomed by the CHE students.

For whom it is intended
Future primary school teachers and school managers who wish to be provided with tools required to set up curricula; for those who realize that effectively teach languages are the key to maintaining successful international relationships; equip teacher-trainees with the knowledge and expertise that is required to implement early (second) language acquisition in primary schools; to learn about the Dutch educational system in general and about teaching in primary schools in particular.

Your work field
Primary school education

Methodology
Written assignments, presentations and excursions. Students work in student project groups and report to the tutor. These groups consist of Dutch students and international fellow students.

Contents of the training program
The course will start with an introduction week. This week you will become acquainted with other international students, the teachers of the program and you will meet the Dutch 3rd year students who will be your personal coaches during your stay. Modules are language & expression, language & strategy, English & didactics, communication & professionalism, communication, school & society, Dutch language and culture, communicative skills.

Type of diploma
Certificate with 15 ECTS

Requirements for admission
A letter of reference from the supervisor or coach of your own study program need to be submitted. At least two years of a Bachelor program in the educational field, desirably including practical experience. Fluent in English. One of the qualifications required to start a course is a certificate English. The level should be comparable with a minimum score of 6 (overall band score) of an IELTS test. Before admission you have to send a copy of the certificate English to the International Office of the CHE. For more information see www.che.nl/en

Duration of study and fees
3 February 2014 until 25 April 2014
For EU/EEA and for non-EU/EEA € 2100,00 (excluding travel, accommodation, study materials, insurance and visa costs)

Deadlines for application
See www.che.nl/en for deadlines and application.

Fellowships
Erasmus Program and Netherlands Fellowship Programmes (NFP)
Living in Ede

The city of Ede
Ede is located in the area between Arnhem, Barneveld and Wageningen. Ede has almost 110,000 inhabitants living in an area of 32,000 hectares, including large natural areas with moors, forests interspersing small, picturesque agrarian communities. Ede is well known for its natural beauty (national park De Hoge Veluwe), its recent military history (Airborne Museum) and for art (Kröller Muller Museum). In 2001, the ultra-modern hospital “De Gelderse Vallei” was instituted in Ede. Please access the website of the Ede community (www.ede.nl) and discover what Ede has to offer you.

Accommodation
CHE has no separate campus with student housing. Many students of the CHE rent an apartment in Ede or the neighbouring towns of Bennekom, and Wageningen (home of Wageningen Agricultural University). Foreign students can contact the International office for assistance in finding accommodation (internationaloffice@che.nl). The office has several options, including a small student hostel near the university building. The availability of accommodation may vary, so foreign students are advised to send in their application as soon as possible.

Enrolment at CHE
International exchange students can contact the International Office for application forms. Once the application has been approved, the student will receive a Letter of Acceptance. For Erasmus exchange students the additional documents, such as a Learning Agreement and Transcript of Records will be arranged between the home institution and CHE.

Residence Permit
EU-residents do not need a special visa or permit to study or work in the Netherlands as long as they have a valid passport, sufficient financial means and medical insurance. Non-EU residents always have to apply for a visa before entering the Netherlands. This can be a tourist visa (for a stay up to 3 months) or a residence permit/visa (TEV).
In order to find out which type of visa is required, foreign students have to inquire for this information from Dutch embassies and consulates in their home country. Please also see the website of NUFFIC (www.nuffic.nl) and the website of the Ministry of Foreign Affairs of the Netherlands (www.minbuza.nl). The International Office can offer assistance or advice in this area.

Grants and scholarships
For general information about grants and scholarships students can check: www.nuffic.nl. In addition, www.grantfinder.nl is the online search engine that brings together a range of Dutch scholarships for international students who wish to come to the Netherlands. There are several scholarships available:

**Erasmus Programme**
The Erasmus Programme is a component of the ‘LifeLong Learning Programme’ (LLP) from the European Commission for mobility of higher education in Europe. Erasmus exchange students receive a scholarship from their home institution.

**Netherlands Fellowship Programmes**
The NFP is for mid-career professionals who are nationals of and working and living in one of NFP countries. Candidates from Sub-Saharan Africa, women and members of priority groups and/or marginalized regions are specifically invited to apply for an NFP fellowship.

Tuition fees and other costs
Tuition and registration fees depend on the type of enrolment. Detailed information on costs can be obtained from the International Office at the CHE (http://che.nl/en/about-che/international-office).

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</tr>
<tr>
<td>Transport</td>
<td>€ 50 - € 100</td>
</tr>
<tr>
<td>Other</td>
<td>€ 150 - € 250</td>
</tr>
<tr>
<td>Total</td>
<td>€ 525 - € 775</td>
</tr>
</tbody>
</table>

Insurance
The National Health Service in the Netherlands does not offer free insurance for exchange students. Having one’s own health and accident insurance is absolutely necessary.

Other practical Information

**Buddy**
Every international student is appointed to a ‘buddy’ as soon as they arrive in Ede. Your buddy is a student who is available to answer your questions concerning student life and your study programme. If necessary, your buddy can refer you to the right contact person in our university.

**The weather in the Netherlands**
The Netherlands has a so-called sea climate, which has mild, humid winters and moderate warm summers. Springtime can be very nice, but rain showers are not unusual. Autumn is also a period of rain. Heavy snow in the Netherlands is possible. The best advice for foreign guests is to carry a raincoat or an umbrella with you! The national Dutch weather bureau is the KNMI www.knmi.nl.

**Student associations and activities**
Students of the CHE can participate in various activities outside of their study in and around Ede (sports, Bible studies, workshops etc.). There are several student associations and networks which offer a program for foreign students. For example: Navigators Ede, Alpha Ede and ICF Wageningen.

Please visit the website for more information http://che.nl/en
Communication Studies
Communication studies deal with the different aspects of communication of humans and organisations.

Journalism
The basis of journalism is information; discovering, collecting, assembling, analysing and presenting information.

Nursing
With this study students can work in the general healthcare (like hospitals and homecare), the psychiatric care and revalidation.

Social Studies
Social studies is the integrated study of the social sciences and humanities to promote effective citizenry.

Theology
If students are interested in faith, Christian religion, church and education, this is the ideal study.

Business Administration
This broad study is ideal for those who are interested in business and trade with all aspects and dilemmas.

Education
In this study students learn to work as a teacher at primary school.